

## **Department of Public Administration**

### **Objective of the practice:**

- To develop leadership and management skills Amongst the students
- To improve teaching methodology.
- To support the hard-working and social Changes in the society
- To teach the values of New public Management in the government.
- To help students the understand the social Administrative Concepts in social sciences

### **The context:**

- The Department of public Administration is established in the year 1966. It Has been observed that the behaviour And Attitude of students with public Administration subject and the teaching
- learning can be enhanced by the giving the bridge course.
- Bridge course can be considered as Supplementary knowledge that can Be provided to students to import basic Knowledge.
- Therefore, the Department has resolved to give prizes to the meritorious students.

### **Practice:**

- The Department identifies the Subject toppers of every semester.
- The students have participated In quiz, Essay writing and elocution Competition in the collage.
- The preparation of the models made the students understand the structure, Principles of public Administration
- The students have a better understanding Of the (LPG) liberalisation Privatization and Globalization.
- The models prepared by the students are effectively used in the regular teaching-learning process.

### **Evidence of success:**

- The academic achievement of meritorious students inspire slow Learners.
- These students gained the knowledge about public Administration thinkers Philosophy and presented it in Students seminars.
- More number of students developed an interest in the subject.
- It proved the students to understand the ideologies successfully
- Meritorious and students are motivated and become more focused in academics.

### **Problems encountered and resources required:**

- The students do not easily comprehend certain topics in the syllabus
- Many students are first generation learners and lack the basic knowledge of the students
- Giving the experimental learning and taking them to field trips will be a problem because of lack of proper resources